English Listening and Oral practice (1)

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| Abstract | This is an intermediate level English Listening and Oral practice course designed, based on college-level topics and skills, to enhance students’ listening and speaking ability. Students will be trained to develop the listening and speaking skills (e.g. note-taking, using context clues, asking for and giving clarification) they need to feel confident in familiar situations. They should be able to handle the basic communication in everyday situations. A range of topics/ tasks in the main textbook along with supplementary authentic materials will be used. Students’ presentations and contributions to discussion and group activities during teaching sessions will be important, as they are part of assessment requirements.  |
| Goal | To successfully complete this course, students should demonstrate the ability to understand and convey in simple English in everyday situations. |
| Method  | Lectures, video and film clips watching, and class activities. |
| Requirement | Students are required1. to do in-class/take-home assignments.
2. to take midterm exam and final examination .
3. to provide written explanation or official documentation for excused absence.
4. to log on to E-Learning on a regular basis for class materials and announcements.
 |
| Score | Midterm Exam: 30Final Exam: 30Assignments (quiz, project & presentation) +passport: 30Attendance and Class Participation: 10 |

English Listening and Oral practice (2)

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| Abstract | This is a high intermediate level English Listening and Oral practice course designed, based on college-level topics and skills, to enhance students’ listening and speaking ability. To improve listening skills, students will be trained to apply useful strategies, such as note-taking, listening for main ideas and specific information, using context clues, to diverse listening selections covering a wide range of issues and topics. A focus on vocabulary development and functional language will allow students to build a larger vocabulary and increase the size of their idiomatic expressions repertoire. Topics pertaining to the listening selections will be integrated to in-class speaking practices in order to develop students’ communication skills. Oral presentation and group work are required to meet these ends.  |
| Goal | To successfully complete this course, students should demonstrate the ability1. to understand English in a classroom setting and in daily life.
2. to converse or express their thoughts in English.
 |
| Method  | Lecture, video and film clips watching, and class activity |
| Requirement | Students are required1. to do in-class /take-home assignments.
2. to take midterm exam and final examination.
3. to provide written explanation or official documentation for excused absence.
4. to log on to E-Learning on a regular basis for class materials and announcements.
 |
| Score | Midterm Exam: 30Final Exam: 30Assignments (quiz, project & presentation) + passport: 30Attendance and Class Participation: 10 |

English Listening and Oral practice (3)

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| Abstract | This is an advanced level English Listening and Oral practice course designed, based on college-level topics and skills, to enhance students’ listening and speaking ability. The class will focus on improving listening, speaking, pronunciation, and vocabulary abilities to foster students’ listening and speaking strategies in various academic and personal situations. To maximize student speaking time, emphasis will be placed on pair and group work by utilizing audio/visual materials and online resources. Other speaking activities include role plays and presentations. |
| Goal | To successfully complete this course, students should demonstrate the ability1. to understand different types of speech and miscellaneous discussion.
2. to effectively communicate and express themselves in English.
 |
| Method  | Lectures, video and film clips watching, and class activities. |
| Requirement | Students are required 1. to do in-class /take-home assignments.
2. to take midterm exam and final examination.
3. to participate actively in class-activities and discussions.
4. to provide written explanation or official documentation for excused absence.
5. to log on to E-Learning on a regular basis for class materials and announcements.
 |
| Score | Midterm Exam: 30Final Exam: 30Assignments (quiz, project & presentation) + passport : 30Attendance and Class Participation: 10 |

English Reading (1)

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| Abstract | This is an intermediate level English Reading course designed to strengthen students’ reading and writing skills with text materials selected from different fields. This course will enhance their skills to determine the meaning of new words encountered in reading materials using context clues or their knowledge of word sources. Furthermore, this course will help them improve sentence construction and develop the ability to write short paragraph. A variety of writing concepts and techniques will be illustrated to guide students in developing clearer, more organized writing. |
| Goal | To successfully complete this course, students should demonstrate the ability1. to read and write simple English, and to identify the main ideas of the reading materials.
2. to express their thoughts in simple written English.
 |
| Method  | Lectures, class activities and group discussions. |
| Requirement | Students are required1. to do in-class /take-home assignments.
2. to take midterm exam and final examination.
3. to provide written explanation or official documentation for excused absence.
4. to log on to E-Learning on a regular basis for class materials and announcements.
 |
| Score | Midterm Exam: 30%Final Exam: 30%Assignments (grammar and writing practice): 30%Attendance and Class Participation: 10% |

[Remark: Three writing practices (fill in the blanks with words, phrases or sentences) per semester.]、

English Reading (2)

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| Abstract | This is a high intermediate level English Reading course designed to develop students’ reading and writing ability, and help them think critically in terms of different cultural themes. It aims to stimulate students’ interest in learning English at the same time. It will help students master the reasoning and organizational principles involved in effective composition, so that they can produce clear and effective paragraphs and essays. Students are expected to achieve a broader worldview and foster their ability to develop clearer, more organized writing. |
| Goal | To successfully complete this course, students should demonstrate the ability1. to comprehend English reading materials.
2. to do paragraph writing and write responses to the assigned readings.
 |
| Method  | Lectures, class activities, and group discussions.  |
| Requirement | Students are required1. to do in-class /take-home assignments.
2. to take midterm exam, final exam and quizzes.
3. to provide written explanation or official documentation for excused absence.
4. to log on to E-Learning on a regular basis for class materials and announcements.
 |
| Score | Midterm Exam: 30%Final Exam: 30%Assignments (quiz and writing practice): 30%Attendance and Class Participation: 10% |

(Remark: Three 200 to 250-word writing practices per semester.)

English Reading (3)

|  |  |
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| Abstract | This is an advanced level English Reading course, with an intercultural syllabus, that aims to develop KMU Freshmen's English reading and writing abilities. The reading materials include a variety of genres such as short story, essay, poem, and commentary. Students are encouraged to use English to express their opinions on the cultural and social issues covered both in spoken and written forms. Oral presentations, essays, and/or term projects are required. This framework is designed to enhance students' English linguistic competence and to develop their critical thinking through recognizing learning issues, evaluating diverse perspectives, and making reasonable judgments. |
| Goal | To successfully complete this course, students should demonstrate the ability1. to comprehend English reading materials.
2. to clearly express, in written form, their thoughts and responses based on the themes of the assigned readings.
 |
| Method  | Lectures, class activities, and group discussions. |
| Requirement | Students are required1. to do in-class /take-home assignments.
2. to take midterm exam and final examination.
3. to provide written explanation or official documentation for excused absence.
4. to log on to E-Learning on a regular basis for class materials and announcements.
 |
| Score | Midterm Exam: 30%Final Exam: 30%Assignments (quiz and writing practice): 30%Attendance and Class Participation: 10% |

(Remark: Three 300 to 350-word writing practices per semester.)